Special Needs Ministry Intake Form

Please Tell Us About Your Child

Thank you for connecting with the Treasured Arrows Special Needs Ministry at Faith Community Church! The information on this questionnaire is strictly for our Team Staff and Volunteers to access in order to provide the best care and experience for your child. This information will be kept confidential and is intended to help our team understand the needs of your child so that we can provide cognitively appropriate accommodations to help your child feel more comfortable upon entering this environment. Please fill out to your level of comfort in sharing.

Child's First and Last Name
First Name
Last Name
Child's Nickname
Child's Birthdate (//)
Child's Age
Child's Grade and School (if applicable)
Gender
Male
• Female
Address (Street, City, State, Zip)
• Street
• City
• State
ZIP Code
Dad/Guardian First and Last Name
First Name
Last Name
Dad/Guardian Cell/Main Contact Phone Number ()
Dad/Guardian Email Address
Mom/Guardian First and Last Name
• First Name
• Last Name
Mom/Guardian Cell/Main Contact Phone Number ()
Mom/Guardian Email Address

Siblings Names and Ages
Which of the following best describes your child's living arrangements?
Resides with Dad and Mom
Resides with Dad only
Resides with Mom only
 Resides with Dad and Mom in a Divorce/Blended Family Dynamic
 Resides with family caregiver (sibling, grandparent, aunt/uncle, etc.)
If so, please explain
Resides with non-family caregiver
If so, please explain
Can we share the information on this form with other ministries at
Faith Community Church that includes your_child
• Yes
• No
EMERGENCY CONTACTS
Emergency contacts must be different than the parents and should be familiar with the
child's habits and conditions. The emergency contacts will be contacted if we cannot
reach either parent.
Emergency Contact #1 First and Last Name
First Name
Last Name
Emergency Contact #1 Relationship to Child
Emergency Contact #1 Phone Number ()
Emergency Contact #2 First and Last Name
First Name
Last Name
Emergency Contact #2 Relationship to Child
Emergency Contact #1 Phone Number ()

Child's Diagnosis...check all that apply.

ADDAttention Deficit Disorder	ADHDAttention Deficit Hyperactivity Disorder
Autism Spectrum Disorder	Anxiety Disorder Selective Mutism
Behavioral & Emotional Disorder	Bipolar Disorder
Eating DisorderSleep Disoerder	Neurodevelopmental Disorder
FASD Fetal Alcohol Spectrum Disorder	OCD Obsessive Compulsive Disorder
ODDOppositional Defiance Disorder	PDD Pervasive Developmental Disorder
PTSDPost Traumatic Stress Disorder	SPD Sensory Processing Disorder
Interoceptive Under Responsivity Disorder	Slow Processing Disorder

Asthma Underdeveloped Lungs	Brain InjuryOther
CancerLeukemia	Cerebral Palsy
Developmental Aphasia	Diabetes
Downs Syndrome	Dyslexia
EpilepsyHistory of Seizures Controled	Hearing Impairment
Heart Condition	Learning Disability
Lyme Disease	Memory LossShort Term
Minimal Brain Disfunction	Multiple Sclerosis
Muscular Dystrophy	Orthopedic Impairment
Speech Impairment	Visual Impairment

Other									

• SYMPTOMS

Concrete Thinker	Difficulty linking cause and effect
Faulty Logic Lacking Critical Thinking Skills	Does not have abstract thinking skills
Struggles to self soothe or self regulate(circle all that apply)	Easily overwhelmed by invironment
Impulsive	Struggles to manage emotions
High pain tolerence	Low pain tolerence
Struggles to connect voice fluctuations	Struggles to connect action and force
Inconsistent performance	Goes from 0 to 10 in seconds
Struggles to differentiate between external thoughts and events	Struggles to focus and concentrate
Unable to apply previously learned rules to a new situation	Difficulty holding two or more concepts together
Scared of heights or falling	Delayed in respective language
Needs consistent and constant routines and repetition in a structured invironment(circle all that apply)	Needs constant supervision and has no sense of stranger awareness
Transitions are a struggle	Struggles with spacial awareness

Hyper - mobile joints	Aversion to physical touch
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• SENSORY

Auditory	Hyposensitive	Hypersensative
Proprioception	Hyposensitive	Hypersensative
Smell	Hyposensitive	Hypersensative
Tactile	Hyposensitive	Hypersensative
Taste	Hyposensitive	Hypersensative
Vestibular	Hyposensitive	Hypersensative
Vision	Hyposensitive	Hypersensative

Over Responsivity	Under Responsivity
Sensory Seeking	Other

•	If needed, please share additional details related to your child's cognitive ability:

• COMMUNICATION AND COGNITION

My child c	ommunicates in the following ways:
•	Non-verbal
•	Says words but limited vocabulary
•	Verbal
•	Verbal but may be difficult to understand
•	Uses pictures to communicate
•	Uses a communication device
•	Uses sign language
•	Other
Does vour	child read?
	child write?
-	child use hearing aids?
Does your	child use flearing alds:
	he following best describes your child's ability to follow directions?
(check all	
•	Child typically follows directions
•	Child follows simple, one-step directions
•	Child follows two-step directions
•	Child is unable to consistently follow directions
If needed,	please share additional details related to your child's ability to follow
directions	

• MOBILITY

Which of the following best describes your child's mobility? (check all that apply)

Child walks independently
Child uses a wheelchair
Child uses braces or orthotics (describe below)
Child uses an assistive device (describe below)
Please describe any special positioning needs, mobility assistance devices, or mobility issues:
Child has a Service Dog or Therapy Pet
Animals Name
Animal Kind and Breed
 Is there anything else that would be beneficial for us to know about your pet?

MEDICAL Does your child experience side effects from his/her medications that we should know about? Yes(please explain)_____ No____ My child is not on medication___ Does your student have allergies to medication? Yes, allergic to penicillin___ Yes, allergic to aspirin____ Yes, details listed below___ No allergies to medication___ Please describe any CURRENT respiratory concerns your student has:_____ Please describe any CURRENT cardiac concerns your student has:_____

Please describe any assistance needs and/or other medical concerns:

Please list all food allergies (mark n/a if none): Does your child feed him/herself or require assistance? Please describe: My child has special food issues (check all that apply) • Liquid diet____ Soft diet Needs assistents Does your child have difficulty swallowing? Yes • Yes, has a tendency to choke____ • No____ Please list any other dietary restrictions: Please list any food preferences: Which of the following best describes your child's toileting? (check all that apply) • Independent____ • Needs Reminders____ Needs Assistence • Has Regular Accidents____ • Has Periodic Accidents____ • Rarely Has Accidents_____ Does Not Have Accidents

NUTRITION AND DAILY LIVING

• SOCIAL/BEHAVIORAL SYMPTOMS

What behavioral tendence Tantrums Runni			
Pushes Hitting_	Strugç	gles to follow di	rections
Destroy property	Self Harms	Confabul	ates
Perseverates words	Has Ticks	Does Rote Re	petitions
Other (please describe)			
Describe any other sympt	tomatic behavior	al tendencies:	
What Triggers These Syn	nptoms?		
What interventions are be	eneficial for thes	e symptoms?	
What accommodations a	re beneficial for	your child?	

Does your child have any special fears?
Vhat things or activities does your child like?
Vhat things or activities does your child dislike?
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Ooes your child have any hobbies or talents?
Vhat are your child's strengths?
e should contact you if:

Additional comments
My child can be photographed in group activity settings for the purpose of sharing on public formats to advertise our churches events and ministries. Yes No
Thank you for taking the time to fill out this in depth form! It is incredibly helpful information for us going forward so we can provide a safe and accommodating atmosphere for your child to learn about God to the best of their cognitive ability. I look forward to meeting with you in person at church to compile a specific plan for your child.
Please email me at rachel@faithjanesville.org to set that up c
Blessings, Special Needs Director Rachel Martin